



SHPA Mission Statement

Seven Hills Preparatory Academy engages students in a rigorous Classical education, designed to prepare each one for strong citizenship and lifelong learning.

County & City Level Trend Rates

Recommended policy options based on 14-day case rate range

Policy Option	Range (14-day case rate per 10,000 people)
In-person learning for all students	0 to less than 10
Elementary in-person, Middle/high school hybrid	10 to less than 20
Both hybrid	20 to less than 30
Elementary hybrid, Middle/high school distance	30 to less than 50
Both distance	50 or more

Hennepin County Trend Rates

10/15	10/22	10/29	11/5	11/12	11/19
23.34	25.51	29.07	34.44	51.37	90.37

Bloomington Trend Rates

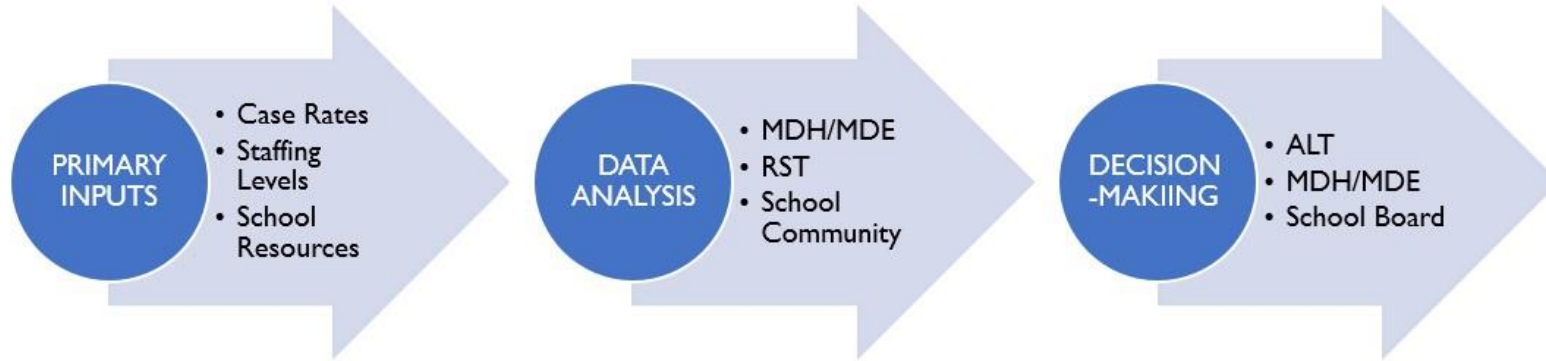
10/15	10/22	10/29	11/5	11/10	11/17
17.9	21.9	25.9	36.0	59.5	93.1

Richfield Trend Rates

10/15	10/22	10/29	11/5	11/10	11/17
23.9	26.4	30.3	41.4	74.8	135.9

Decision-Making Metric

LEARNING MODEL CHANGE DECISION-MAKING PROCESS: SAFE, SUCCESSFUL, SUSTAINABLE



Primary Inputs

County/City Case Rate
 Staff Capacity/Sub Coverage
 Health & Safety Supplies

Data Analysis

Daily Incident Command Team
 Weekly MDE/MDH Calls
 Semi-monthly RST Meetings

Decision-Making

ALT Consideration
 MDH Consultation
 Board Resolution

Current Data

County Case Rate: 90.37
 Bloomington Case Rate: 93.1
 Richfield Case Rate: 135.9

Current Analysis

SHPA Active Positive Cases: 9
 SHPA Active Quarantines: 82
 SHPA Active Exclusions: 10

Current Status

Change to Distance Learning
 Reassess Model in January
 Revisit Services in January

Metric Key: Unconcerned

Somewhat Concerned

Concerned

Very Concerned

Bloomington Elementary

Viral Activity
Staffing Capacity
Safety Supplies

Richfield Elementary

Viral Activity
Staffing Capacity
Safety Supplies

Richfield Middle

Viral Activity
Staffing Capacity
Safety Supplies



Decision-making Information

- ❑ Continued Monitoring : Case rates and other data projections
 - ❑ *COVID-19 Dashboard updated weekly per quick link off homepage*

- ❑ School Board: Reassess learning model at January meeting
 - ❑ *Consideration of long-term sustainability of any proposed change*

- ❑ State Consultation: Ongoing meetings with MDE, MDH, RST
 - ❑ *Continued notification of positive cases in the school community*



Distance Learning Plan

- ❑ Classical: focus on core subject areas along with liberal arts
 - ❑ *Balanced scheduled with synchronous and asynchronous instruction*
- ❑ Equitable: ensure students have equal access and opportunity
 - ❑ *Additional targeted supports are available for struggling students*
- ❑ Flexible: *design model in preparation for a successful change*
 - ❑ *Models may differ between new and established distance learning*



Distance Learning Plan

- ❑ Attendance: Required every student contact day per calendar
 - ❑ *Elementary school morning meeting and middle school advisory*

- ❑ Engagement: Prepared and ready to participate in every lesson
 - ❑ *Encourage videos on and active audio and chat participation*

- ❑ Schedule: More robust educational delivery than in the spring
 - ❑ *Continue to follow the school calendar unless otherwise noted*



ES Distance Learning Schedule

- Daily schedules were sent out to families earlier this week
 - Small group schedules will be sent out soon

- Students will have a live Morning Meeting to check in (8:40)
 - Important for continued cultivation of relationships

- Asynchronous lessons will allow for independent work time
 - Teacher support, flexible completion, break from screens



ES Distance Learning Schedule

- ❑ There will be at least 2 additional daily live sessions each day
(these sessions will be recorded for families who cannot access them live)
 - ❑ Math & Reading will also be live at least twice a week
(In addition to any small group interventions or individual supports)
 - ❑ One live Specialist Class each day per former hybrid classes
(Current distance learning classes will have 2 or 3 Specials on Friday)

- ❑ RC students will complete Phy.Ed., Latin, and Music
(Phy.Ed., Art, and Media classes will begin on December 7th)
- ❑ Lessons will be posted on Monday and due Friday at noon
- ❑ Optional live lessons will be offered in Latin and Music



Distance Learning Plan

- ❑ Special Education Services: No on site instruction at this time
 - ❑ *Case rates and staff capacity do not permit safe, successful delivery*

- ❑ Social-emotional Supports: Counselors will remain available
 - ❑ *Morning meeting and Advisory to maintain valuable relationships*

- ❑ Additional Supports: Childcare for Tier I parents not at home
 - ❑ *Mental and emotional health resources offered on website*



SEVEN HILLS
PREPARATORY ACADEMY

QUESTIONS?

Use chat function or email appropriate staff member or info@shpamn.org

ACADEMICS

SHPA believes the best Classical teaching and learning fosters disciplined thinking, robust debate, and the joyful pursuit of a hard-earned wisdom.